

# УРОК ЗА ТЕМОЮ “THE STORY OF ROBINSON CRUSOE”

## Цілі уроку:

*практична:* ознайомити учнів із творчістю Д. Дефо та його твором “Robinson Crusoe”; проконтролювати домашнє читання; вчити використовувати різні джерела, в тому числі електронні словники та енциклопедії, для пошуку необхідної інформації;

*освітня:* формувати уявлення учнів про таке граматичне явище, як форми дієслів;

*розвивальна:* розвивати пізнавальний інтерес до творчості англійських письменників;

*виховна:* виховувати любов до читання творів англійської літератури.

**Обладнання:** підручник для 6 класу О. Д. Карп'юк (Тернопіль, 2006), персональний комп'ютер, мультимедійний проектор, екран, презентація Microsoft Power Point до тексту аудіювання, портрети Д. Дефо та ілюстрації до книги «Робінзон Крузо» (проектуються на екран), роздавальний матеріал (картки, таблиці), матеріали електронної енциклопедії Wikipedia.

**Тип уроку:** перевірка домашнього читання за підручником О. Карп'юк з використанням довідкових матеріалів електронних енциклопедій, електронних словників та Інтернету online.

**Клас:** 6.

## Хід уроку

### I. ВСТУП

#### ► Бесіда за темою уроку

T. Do you like reading books? Do you know English writers? What English writers do you know? (Walter Scott, Rudyard Kipling, Charles Dickens, Arthur Conan Doyle, Daniel Defoe and others). What books by English writers have you read? Have you read a book about a man who spent many years on a deserted island? What is his name? Who is the author of this novel?

#### ► Повідомлення теми та завдань уроку

T. We'll sum up the facts about a famous English writer Daniel Defoe today. We'll also:

- \* Revise some facts from his life and creative work.
- \* Read the text “The Story of Robinson Crusoe”, discuss it, do some exercises on it.
- \* We'll listen to the text about a famous Italian singer and role play a situation from the text.
- \* Use new vocabulary in speech.
- \* Revise grammar — the ing-form of the verbs and the Present Continuous Tense.
- \* Practice oral speech.

We'll start our lesson with the analysis of the reference information. Some pupils were given the task

to surf the Internet and found some facts about life and creative work of the author of the “The Story of Robinson Crusoe” and to make a quiz.

**P1.** The author of “The Story of Robinson Crusoe” is Daniel Defoe.

[[http://en.wikipedia.org/wiki/Daniel\\_Defoe](http://en.wikipedia.org/wiki/Daniel_Defoe)],[<http://www.biografuru.ru/about/defoe/?q=461>]

Daniel Defoe was born in London in 1659 (about 1660). He was an English writer and journalist. He wrote more than 500 books, pamphlets, and journals on various topics. His political writings had brought only troubles and increasing debts, Defoe turned to fiction writing. It brought him fame. His first novel was written in 1719 when Defoe was nearly sixty years old. It became one of the best known adventure stories in the world. That novel was Robinson Crusoe — a story which still thrills readers today, more than two hundred fifty years later.

Robinson Crusoe brought Defoe great success. During his last years, Defoe was a sick, lonely old man. He died in 1731 at the age of 71, as alone and frightened as his hero, Robinson had been during his 28 years on a deserted island.

(Портрети та ілюстрації проєктуються на мультимедійну дошку)

**P2.** Quiz. What do you know about Daniel Defoe?

1. Daniel Defoe was born ... in 1659.
  - a) in London
  - b) in Paris
  - c) in Kiev
2. He wrote more than...
  - a) 300 books
  - b) 200 books
  - c) 500 books
3. ... was written in 1719.
  - a) His first poem
  - b) His first novel
  - c) His last novel
4. Robinson Crusoe brought Defoe great ... .
  - a) happiness
  - b) luck
  - c) success
5. He died at the age of ... .
  - a) 51
  - b) 61
  - c) 71
6. Robinson Crusoe spent ... on the deserted island.
  - a) 28 months

- b) 28 years  
 c) 28 days  
 Keys: 1 a, 2 c, 3 b, 4 c, 5 c, 6 b.  
 (From the Internet Resources)

**II. ОСНОВНА ЧАСТИНА УРОКУ**

►► **Reading (Робота з текстом, с. 161)**

Pre-reading tasks  
 Роздатковий матеріал-картки. (Проектується на екран).

►► **Phonetic warm up**

Read and pronounce some words with “silent” letters.

Debt, terrible, build, island, fruit, who, some, useful, one, alone, house, because, which, make, taught, came, life, when, eight, friend.

►► **Письмо**

Find 10 words from the text.

A	C	O	R	N	H	J	T	Y	U
S	A	T	E	R	R	I	B	L	E
F	R	R	T	F	G	S	H	I	P
G	P	G	F	O	U	L	R	Y	A
H	E	H	R	O	S	A	T	O	R
Y	N	Y	U	D	E	N	Y	I	R
T	T	J	I	T	F	D	U	O	O
N	E	U	T	Y	U	G	O	A	T
F	R	D	T	Y	L	S	D	F	G

Carpenter, terrible, fruit, food, island, ship, parrot, corn, goat, useful.

►► **Робота з електронним словником ABBYY Lingo x3.Ink.**

[<http://www.google.com.ua/search?q=ABBY+Lingo+x3.Ink>]

- \* debt (pl. debts) — money owed by one person or organization to another.
- \* carpenter (pl. carpenters) — a carpenter is a person whose job is making and repairing wooden things.
- \* tool (pl. tools) — a tool is any instrument or simple piece of equipment that you hold in your hands and use to do a particular kind of work. For example, spades, hammers, and knives are all tools.
- \* rescue (rescues, rescuing, rescued) — if you rescue someone, you get them out of a dangerous or unpleasant situation.
- \* island (pl. islands) — an island is a piece of land that is completely surrounded by water.
- \* terrible (adj.) — a terrible experience or situation is very serious or very unpleasant.
- \* sailing ship (pl. sailing ships) — a sailing ship is a large ship with sails, especially of the kind that were used to carry passengers or cargo.

►► **Match the words (1–7) with their definitions (a–g).**

1. debt	a) to get smb out of a dangerous or unpleasant situation
2. carpenter	b) an experience which is very serious or unpleasant
3. tool	c) a piece of land that is completely surrounded by water
4. rescue	d) a person whose job is making and repairing wooden things
5. island	e) money owed by one person or organization to another
6. terrible	f) a large ship with sails
7. sailing ship	g) an instrument that you hold in your hands and use to do a particular kind of work

Keys: 1 e, 2 d, 3 g, 4 a, 5 c, 6 b, 7 f.

►► **Grammar**

Роздатковий матеріал-картки. (Проектується на екран)

Put in the missing forms of the irregular verbs.

1	....	found	....
2	....	cut	....
3	...	built	....
4	....	grew	....
5	....	came	....
6	....	taught	....
7	....	had	....
8	....	went	....

Keys:

Irregular Verbs			
1	find	found	found
2	cut	cut	cut
3	build	built	built
4	grow	grew	grown
5	come	came	come
6	teach	taught	taught
7	have	had	had
8	go	went	gone

Match the words with their synonyms. There is one choice you do not need to use.

1	terrible	A	little
2	beautiful	B	speak
3	small	C	wonderful
4	talk	D	horrible
5	learn	E	rescue
6	save	F	grow
		G	study

Match the words with their opposites. There is one choice you do not need to use.

1	terrible	A	drinks
2	find	B	at first
3	food	C	wonderful
4	talk	D	small
5	big	E	lose
6	finally	F	save
		G	keep silence

► Reading. Перевірка домашнього завдання

Robinson Crusoe was travelling on a big sailing ship. There was a terrible storm. He was the only person who did not drown.

Robinson found some useful things on the ship: some food and some clothes, some carpenter's tools and two guns.

Robinson reached an island with his things. The island was beautiful but no one lived there. Robinson was alone. He watched as the ship sank. Robinson cut down trees and built a small house. He found animals and fruit to eat. He found some goats on the island and start a small farm. He had a parrot, which he used to talk to. He learned how to cook and make clothes. He grew corn and learned how to make bread. But he was alone on the island for 24 years.

Then one day a man came to the island and Robinson saved his life. He called this man Friday because that was the day when he found him. Robinson taught Friday to speak English and Friday helped Robinson on the farm. Finally after twenty eight years Robinson was rescued by a passing ship. He returned to England and Friday went with him. They were friends for the rest of their lives.

Post-reading tasks

Answer the questions.

- Who was travelling on a big sailing ship?
- He was the only person who did not drown after the terrible storm, wasn't he?
- What did Robinson reach?
- What things did he find?
- Did Robinson build a small house or a big palace?
- Whom did he use to talk to?

Are these sentences true or false?

- The island was beautiful but no one lived there. (T)
- Robinson found animals and fruit to eat. (T)
- There was a terrible fire on the ship. (F)
- Robinson was travelling by train. (F)
- He cut down trees and built a small palace. (F)
- Robinson reached the island with his things. (T)

Complete the sentences.

- Robinson was the only person ... . (on the island)

- Robinson was alone ... . (and started a small farm)
- Robinson found some goats ... . (who did not drown)
- Robinson taught Friday ... . (on the farm)
- Friday helped Robinson ... . (for the rest of their lives)
- They were friends ... . (to speak English)

Retell the text.

► Relaxation

Let's sing a song! "LearnEnglish Kids Song — Over the Mountains".

Анімована пісня знаходиться на сайті Британської ради [<http://www.britishcouncil.org/kids-songs-transport.htm>]. Якщо немає можливості використовувати Інтернет on-Line, можна завантажити її та роздрукувати слова заздалегідь, або читати як римування. Можна супроводжувати пісню рухами.

I'm driving in a car  
I'm driving in a car  
I'm driving in a car  
I'm driving in a car

Refrain:  
Over the mountains  
Through the trees  
Travel the world  
And the seven seas

I'm sailing on a ship  
I'm sailing on a ship  
I'm sailing on a ship  
I'm sailing on a ship

Refrain:  
I'm sailing on a ship  
I'm driving in a car and  
Over the mountains  
Through the trees  
Travel the world  
And the seven seas.

I'm travelling on a train  
I'm travelling on a train  
I'm travelling on a train  
I'm travelling on a train

Refrain:  
I'm travelling on a train  
I'm sailing on a ship  
I'm driving in a car and  
Over the mountains  
Through the trees  
Travel the world  
And the seven seas

I'm riding on a horse  
I'm riding on a horse  
I'm riding on a horse  
I'm riding on a horse

Refrain:  
I'm riding on a horse  
I'm travelling on a train  
I'm sailing on a ship  
I'm driving in a car and  
Over the mountains  
Through the trees  
Travel the world  
And the seven seas  
Over the mountains  
Through the trees  
Travel the world  
And the seven seas

► Grammar

Учні аналізують уживання та утворення the Present Continuous Tense.

На сторінці [<http://www.britishcouncil.org/kids-songs-transport-activity.pdf>] знаходяться завдання до тексту пісні:

- Listen to the song again. Tick the types of transport in the song.\*
- You are going on a journey round the world. Label the pictures.\*

The pupils train the -ing-form of the verbs and recapitulate the Present Continuous Tense.

### ►► Listening

Pre-listening task

- What European countries do you know?
- Have you ever heard the name of a famous Italian singer Enrico Caruso?
- Do you like listening to opera music?

Listen to the text.

#### CARUSO OR CRUSOE? HE KNEW THE NAME

The name of Enrico Caruso, the famous Italian singer, is well-known all over the world. He sang in almost all countries of Europe. He sang in Russia, France, Germany, Spain and in many other countries. People liked his singing and the concert halls where he sang were always full. Though Caruso was very famous he often said: "No man is so well-known as he thinks he is". One day when he came to the United States to give some concerts, he was driving to New York. His car broke down when he was passing the farm. Caruso didn't know how to repair the car so he asked the farmer to do it. The farmer agreed. Caruso entered the farmer's house to rest there. When the farmer had repaired the car Caruso thanked him and presented him with his photo. Caruso wrote his name on the photo. The farmer read the name and exclaimed: "Oh, heavens, how happy I am! I have never thought that a very famous traveller Robinson Crusoe would ever come to my house!"\*\*

Post-listening tasks

Render direct speech into indirect.

Though Caruso was very famous he often said: "No man is so well-known as he thinks he is".

Check yourself.

Caruso often said (that) no man was so well-known as he thought he was.

### ►► Speaking

Make up a dialogue between Caruso and the farmer and role play it. Here is an example:

\* Ці вправи — на розсуд учителя.

\*\* Супроводжується презентацією, яку можна знайти на сайті [englishclub37.at.ua](http://englishclub37.at.ua) (каталог файлів).

#### Farmer

Hello, Sir, what's up?

Can I help you?

Oh, yes, Sir, with pleasure!

#### Caruso

Oh, you see, my car has just broken down.

Will you please help me to repair my car? I will pay you for it.

Thank you.

Answer the questions: (orally or in a written form)

- × What country did Enrico Caruso live?
- × Was he a famous singer or a traveller?
- × What was Robinson Crusoe?
- × Where did Enrico Caruso come one day?
- × What did Caruso come to the USA for?
- × What happened to his car when he was passing a farmer's house?
- × Who repaired the car?
- × What did the singer presented the farmer with?
- × Did the farmer know who Caruso was?

### ►► Writing

Make up questions\*\*\*.

- Crusoe / was / How / travelling / Robinson?
- the / did / appear / he / How / island / on?
- on / things / Robinson / ship / What / find / did / the?
- did / the / Robinson / island / do / What / on?
- years / did / alone / spend / many / the / How / he / island / on?
- Friday / friend / did / become / Robinson's / How?
- return / England / did / When / to / Robinson?

## III. ЗАВЕРШАЛЬНА ЧАСТИНА УРОКУ

### ►► Домашнє завдання

- Підготуватись до наступного уроку домашнього читання "The Arctic". Прочитати текст, виписати незнайомі слова в словник та вивчити їх.
- Знайти додаткову інформацію про видатного італійського співака Енріко Карузо в електронних енциклопедіях та підготувати доповідь.

### ►► Підбиття підсумків уроку

Did you enjoy reading "The Story of Robinson Crusoe"? What is your attitude towards the main character of the story? (Robinson). Do you think it's possible to live on the deserted island for so many years? Is it possible to arrange everything on the island in such a way as Robinson did it? Do you know that there is a computer game "Robinson"? Play this game and try to become a real Robinson! Arrange your own island!

\*\*\* Павліченко О. М. Плани-конспекти уроків. Англійська мова. 6 клас. — Харків: Ранок, 2009. — С. 201.